

Cambridge IGCSE™ (9–1)

ENGLISH AS A SECOND LANGUAGE**0993/32**

Paper 3 Speaking

May/June 2026

TEACHER'S/EXAMINER'S NOTES

Approximately 15 minutes

The information in this document is confidential and must NOT reach candidates either directly or indirectly.

INSTRUCTIONS

- This booklet contains:
 - (a) administrative guidance on conducting the tests
 - (b) marking criteria
 - (c) copies of assessments A–J with notes for the teacher/examiner.

This document has **32** pages. Any blank pages are indicated.

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PREPARATION IN ADVANCE OF THE SPEAKING TESTS

- Centres must ensure well in advance of the tests that a suitably quiet room is available, and that recording equipment is in good order.
- Centres receive a set of Speaking Assessment cards with this set of Teacher's/Examiner's Notes. These cards **must not be opened** until one working day before the test. Both the cards and the notes must remain confidential and must be kept in a secure place by the centre until the end of the examination period.

ON THE DAY OF THE SPEAKING TESTS

- All tests must be recorded in full throughout. The recording must not be paused or stopped at any point during the test.
- The Speaking test must be conducted in English throughout.
- The Speaking tests must take place in a suitable examination room under exam conditions. Adequate supervision must be provided to ensure that candidates leaving the examination room do not communicate with those waiting to enter.
- No other person should be present during the Speaking test, with the exception of another teacher/examiner, moderator or representative of Cambridge International.
- The examiner, and not the candidate, selects one of the Speaking Assessment cards before the candidate enters the examination room.
- Candidates cannot bring any notes into the examination room. They are not allowed to consult dictionaries or make any written notes.
- Candidates are allowed to ask for clarification if necessary at any point during the test.
- The examiner should be positioned so that he or she is facing the candidate with a table or desk in between. The examiner must not allow candidates to see notes made by the examiner.

RECORDING THE TESTS

Before the start of the Speaking test session, centres must make sure their recording equipment is in good working order by testing the equipment in the room where the Speaking tests will take place. Check audibility levels to avoid adjusting the volume during the Speaking test and ensure there is no extraneous noise in the examination room. Checks for audibility should continue throughout the Speaking test session.

Once the Speaking test has begun, the recording must run without interruption. Each recording should begin with a clear statement by the examiner as follows:

Examiner name: [e.g.] *Ms Z Abced*

Candidate number: [e.g.] *0021*

Candidate name: [e.g.] *Abdi Zachariah*

Date: [e.g.] *1 April 2026*

At the end of the recording the examiner should state clearly 'end of recording'.

Before the recordings are submitted, spot checks must be made to ensure that every candidate is clearly audible. A separate audio track is required for each candidate.

CONDUCTING THE SPEAKING TEST

Refer to the Speaking Assessments on pages 10–29 for details of the tests. The Speaking tests should proceed as follows:

Task	Duration	Task focus
Introduction	Approximately 1 minute	Start the recording. State your name, the candidate's number and name, and the date. Welcome the candidate and read out the examiner script. This part is <u>not</u> assessed.
Warm-up	Approximately 1–2 minutes	Use the warm-up to put the candidate at ease by conducting a short conversation using the questions provided. This part is <u>not</u> assessed.
Part 1: Interview	Approximately 2–3 minutes	Tell the candidate the topic for this part by reading out the examiner script. Conduct a short interview with the candidate by asking the questions provided on this topic. This part is assessed.
Part 2: Short talk	Approximately 3–4 minutes, including 1 minute of preparation time	<u>Preparation period for short talk</u> Read out the examiner script and give the Speaking Assessment card to the candidate. The candidate has up to 1 minute to read the card and prepare for the talk. Candidates are not allowed to make any written notes. <u>Short talk</u> The candidate talks on their own about the topic on the card. The candidate can keep the card until the end of the short talk. This part is assessed.
Part 3: Discussion	Approximately 3–4 minutes	Read out the examiner script and conduct a discussion using the questions related to the topic in Part 2. This part is assessed.

The total duration of the Speaking test, from the beginning of the introduction to the end of Part 3, should be 10–15 minutes and recorded in full.

Additional instructions on conducting Part 2 of the test

If the candidate has not started speaking after approximately 15 seconds, prompt the candidate by reading the following script:

Examiner script: *Are you ready to start talking about the points on the card?*

If the candidate has still not responded after another 5 seconds, prompt the candidate again by reading the following:

Examiner script: *Would you like to tell me about the options on the card?*

If the candidate still does not start, move on to Part 3 of the test by saying the following:

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

If the candidate has started speaking but then appears to be unable to continue, ask the following before moving on to Part 3 of the test:

Examiner script: *Is there anything else you would like to say? Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Additional instructions on conducting Part 1 and Part 3 of the test

To elicit further discussion before moving on to another question, use any of the following:

Examiner script:

- *Can you tell me more about ...?*
- *Can you tell me why ...?*
- *Can you explain what you mean ...?*
- *Can you give me any examples of ...?*

If the candidate has very little to say in response to a question after being prompted, move on to the next one.

General advice

1 To conduct Speaking tests effectively:

- try to put candidates at their ease from the beginning (smiling as they enter the room, indicating where they should sit) while maintaining a clear sense that the Speaking test is being conducted in a formal examination situation
- be sensitive to candidates' circumstances when selecting the card. If you become aware during the warm-up that a topic may be inappropriate for the candidate in question, consider selecting another card
- show interest in candidates' responses
- encourage candidates to develop their responses by using additional questions.

Please avoid:

- distracting candidates
- interrupting with your own views or correcting mistakes
- showing impatience or too much surprise
- giving the impression that there are 'right' answers to questions or that the test is a test of knowledge
- indicating how well the candidate has performed by using phrases such as 'well done' or 'that was very good'.

2 Please consider the following when marking:

Be objective. Do not allow any knowledge of a candidate's personality and attributes to influence objective assessment. For example, knowledge that a candidate is very conscientious should not be taken into account when assessing his or her Speaking test. If the candidate's performance is affected because he or she faces difficult circumstances or personal problems at the time of the test, this should be dealt with by an exams officer via special considerations procedures. Examiners must not make any separate allowance themselves.

Be positive. Marking the test should be seen as giving credit for what candidates can do, not penalising them for what they cannot do. This does not mean that matters of inaccuracy in, for example, grammar and pronunciation are to be overlooked, but is a reminder that a Speaking test is intended to credit positive achievement. Remember that it is not necessary for a candidate to be of first language speaker standard to be given maximum marks within any single category.

Be consistent. It is important that the marking criteria are applied in the same way for all the candidates at the centre so that a reliable rank order for the centre is obtained.

AFTER COMPLETING ALL THE SPEAKING TESTS AT THE CENTRE

- If using more than one examiner, internal moderation must be carried out by the centre so that a common standard is applied to all candidates. Further guidance on carrying out internal moderation at the centre is available in the *Cambridge Handbook* and on the Cambridge International website.
- Refer to the *Cambridge Handbook* for detailed instructions on submitting marks and recordings. You should keep a copy of each Speaking test. If any of the recordings submitted to Cambridge International is inaudible or faulty in any way, you may be asked to provide a replacement.

MARKING CRITERIA

The marking criteria must be applied consistently to all three parts of the test, resulting in an overall mark for each of the four criteria.

Level	Grammar	Vocabulary	Development	Pronunciation	Marks
5	- a range of simple and complex structures used - structures are used mostly accurately; errors are rare and do not impede understanding	a wide range of vocabulary used precisely to discuss a variety of ideas, facts and opinions	- responses are relevant and consistently well-developed - communication is maintained with ease	- pronunciation is clear - intonation is frequently used effectively to convey intended meaning	9–10
4	- a range of simple structures used; complex structures are attempted - simple structures are used mostly accurately; errors often occur when attempting to use more complex structures but these do not impede understanding	a sufficient range of vocabulary used appropriately to discuss a variety of ideas, facts and opinions	- responses are relevant and mostly developed - communication is maintained with occasional support	- pronunciation is mostly clear; inaccuracies do not impede communication - intonation is sometimes used effectively to convey intended meaning	7–8
3	- a range of simple structures used; complex structures occasionally attempted - simple structures may not be used accurately; errors may impede understanding	a range of vocabulary used mostly appropriately to discuss simple ideas, facts and opinions	- responses are relevant with attempts at development - communication is maintained but with frequent support	- pronunciation is mostly clear; inaccuracies occasionally impede communication - intonation is rarely used effectively to convey intended meaning	5–6
2	- a limited range of only simple structures used - structures rarely used accurately; errors frequently impede understanding	a limited range of vocabulary used to discuss basic facts and opinions	- responses are mostly relevant but limited - communication may not always be maintained even with frequent support	- pronunciation is frequently unclear; inaccuracies often impede communication - intonation is not used effectively to convey intended meaning	3–4
1	response limited to widely spaced single words or short phrases	insufficient vocabulary to convey the most basic facts and opinions	- responses are brief and infrequent - communication is not achieved even with frequent support	- pronunciation is unclear and impedes communication - intonation is not a feature	1–2
0	No creditable response.	No creditable response.	No creditable response.	No creditable response.	0

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SPEAKING ASSESSMENT A

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me something about your family?
- How do you get to school in the morning?
- What subject do you most enjoy at school?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **sightseeing**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Sightseeing

- Where do tourists go sightseeing in your country, and why?
- Can you tell me about an interesting place you visited, and what happened?
- Is it enjoyable to visit tourist attractions alone? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **Rainy weather**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Rainy weather

It is a rainy day during your school holidays, and you are deciding what to do. You are considering the following options:

- spending the day with friends at a local shopping mall
- playing games with your cousin at your house.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Is it enjoyable to go for a walk, or a run, when it is raining? Why? Why not?
- What jobs are more difficult to do when the weather is bad, and why?
- What are the advantages and disadvantages of online shopping?
- Should parents allow children to play video games on school nights? Why? Why not?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT B

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- How often do you go to the cinema?
- What is your favourite food?
- What would you like to do when you finish school?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **people**. Try to say as much as you can for each question. Before we start, do you have any questions?*

People

- Can you tell me about people that you see or talk to every day?
- Can you tell me about someone you met recently for the first time, and what happened?
- Do you think that robots will replace people in all jobs in the future? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **Holiday plans**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Holiday plans

You and your family are deciding where you would like to go on holiday. You are considering the following options:

- a small town by the sea with a forest nearby
- a large city with sightseeing and shopping opportunities.

Compare the two options. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Some people think that a two-week holiday is too long. What is your opinion?
- What are the best souvenirs to buy on holiday, and why?
- What are the most important things to take with you on holiday, and why?
- Should all the people working in a hotel speak several languages? Why? Why not?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT C**Introduction** (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me something about your best friend?
- What kind of music do you enjoy listening to?
- Where would you like to live ten years from now?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **routines**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Routines

- Can you tell me about your daily routine during the week?
- Can you tell me what you did last weekend?
- Is it possible for everyone to play a sport or exercise every day? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **A college course**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A college course

Your local college is running courses for young people during the school holiday. You would like to do a course and are considering the following options:

- a photography course
- a cooking course.

Compare the two options. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Should teenagers do part-time jobs during the school holidays? Why? Why not?
- What are the benefits of going to university when you finish school?
- People should not be allowed to take photographs of everything they want. What do you think?
- Having a meal with other people is always enjoyable. Do you agree?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT D

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- How do you get to school in the morning?
- Can you tell me something about your best friend?
- What would you like to do during your next holiday?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **being in a team**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Being in a team

- What team sports are popular in your country, and why?
- Can you tell me about a time when you did something in a team, and what happened?
- Do you think that working as part of a team is important in all jobs? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **A community area**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A community area

Your town is going to have a new community area where people can spend their free time. Local people have been asked to choose one of the following options:

- an outdoor cinema and theatre
- a park with a play area for children.

Talk about the advantages and disadvantages of each option for the public. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Are there enough sports centres in your local area? What do you think?
- Is it better to watch a performance at the theatre or on television? What do you think?
- What are the advantages and disadvantages of having a picnic in a park?
- It is easier to exercise while listening to music. Do you agree?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT E**Introduction** (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me about the area where you live?
- How do you get to school in the morning?
- What is your favourite food?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **decisions**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Decisions

- What kind of decisions do you make every day, and why?
- Can you tell me about something you and your friends decided to do together, and what happened?
- Is it important to ask parents for advice when deciding on your future studies or work? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **Starting a blog**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Starting a blog

You and your friend want to write a blog for young people to share your ideas and opinions. You are considering the following topics:

- information and advice on health and fitness
- film and music news and reviews.

Compare the two options. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Why do you think some people like reading about celebrities?
- Is it easier to communicate your ideas in writing or by speaking? What is your opinion?
- Is it helpful to listen to music while you study? Why? Why not?
- In some schools, students exercise every morning before lessons. Do you think this is a good idea?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT F

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me about the area where you live?
- What did you do during your last holiday?
- What would you like to do when you finish school?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **evenings**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Evenings

- Can you tell me about things that you and your family do in the evening, and why?
- Can you tell me about an evening that you spent with your friends, and what happened?
- Do you think that children should decide what time they go to bed? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **Making money**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Making money

You would like to make some money to buy a new mobile phone. You are considering the following options:

- selling your old toys, games and books
- doing a weekend job for a month.

Talk about how easy or difficult each option would be to do. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- What are the benefits of having a mobile phone?
- The most important aspect of a job is the salary. What do you think?
- Should people buy more second-hand things instead of new ones? Why? Why not?
- What is more enjoyable: playing a video game alone or a board game with family, and why?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT G

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me something about your best friend?
- How do you get to school in the morning?
- What is your favourite food?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **singers**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Singers

- Can you tell me about a singer that you like, and why you like them?
- Can you tell me about a time when you, or someone you know, sang something, and why?
- What are the advantages and disadvantages of being a famous singer?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **A wildlife project**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A wildlife project

You are doing a school project on wildlife and want to get some information for it. You are considering the following options:

- reading articles and watching videos on the internet
- visiting a wildlife park.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- What are the benefits of having green spaces in cities?
- Is it easier to take photographs of people than of animals and nature? Why? Why not?
- Is spending time online the best way to relax? What is your opinion?
- Do you think people will stop going to zoos in the future? Why? Why not?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT H

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- What is your favourite sport?
- Can you tell me something about your family?
- What did you do during your last holiday?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **websites**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Websites

- Can you tell me what websites are popular with young people, and why?
- Can you tell me about a time when you used websites to help you with schoolwork, and what you did?
- What are the most important things that a school should include on its website, and why?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **Student accommodation**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

Student accommodation

You are going to start at a university in a nearby city soon. You are planning where to live. You are considering the following options:

- living at home and travelling to the city every day
- renting an apartment in the city with friends.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Why do some people decide not to go to university?
- What are the benefits of studying in another country?
- What are the advantages and disadvantages of building your own house?
- Is it a good idea to ask friends for advice on important decisions? What do you think?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT I

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- Can you tell me something about your best friend?
- What kind of music do you enjoy listening to?
- What is your favourite sport?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **sweet food**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Sweet food

- Can you tell me about sweets or desserts that are popular in your country?
- Can you tell me about a celebration where you ate something sweet, and what happened?
- Do you think it is better to buy cakes rather than to bake them at home? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **World Book Day**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

World Book Day

Your school is organising an event to celebrate World Book Day. You and your friend would like to do something for the event and are considering the following options:

- writing short stories or poems to share on the school website
- performing a scene from a book, dressed as characters.

Talk about how easy or difficult each option would be. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- What are the benefits of reading books?
- Some people say that bookshops will not exist in the future. What is your opinion?
- What are the advantages and disadvantages of being a famous writer?
- Why do you think some actors are more popular than others?

Examiner script: *Thank you. This is the end of the test. End of recording.*

SPEAKING ASSESSMENT J

Introduction (approximately 1 minute)

Start the recording. State your name, the candidate's number and name, and the date.
Welcome the candidate and read the following script:

Examiner script: *First, we will start with a short warm-up where I will ask you some questions to find out more about you. This part is not assessed. After the warm-up there are three assessed parts to the test: an interview, a short talk and a discussion.*

Warm-up (1–2 minutes)

Use the following questions to find out more about the candidate.

- What would you like to do during your next holiday?
- What is your favourite food?
- What kind of job would you like to do in the future?

Part 1 Interview (2–3 minutes)

Read the following script to the candidate and ask the questions listed below in the order given. Allow the candidate to respond to each question as fully as they can before you move on to the next one.

Examiner script: *The first assessed part of the test is an interview. I am going to ask you some questions about **your local area**. Try to say as much as you can for each question. Before we start, do you have any questions?*

Your local area

- Can you tell me about the street where you live?
- Can you tell me about a time when you went out with friends in your local area, and what you did?
- Would you like to live in a different part of your country when you are older? Why? Why not?

Part 2 Short talk (3–4 minutes)

Read the following script and then give the candidate the card **A language club**.

Examiner script: *The second assessed part of the test is a short talk. I will give you a card and you will have one minute to read it and think about what you want to say. You should talk about the points on the card. You can't make any written notes, but you can ask me if there is anything you do not understand. You may keep the card until the end of the short talk. Here is your card.*

A language club

You go to an after-school language club every week. The teacher has asked the group what you would like to do in the next session. You are considering the following options:

- watching a foreign film
- learning a song in a foreign language.

Talk about the advantages and disadvantages of each option. Say which option you would prefer, and why.

Allow one minute for preparation and then ask the candidate to start the short talk.

Examiner script: *You now have up to two minutes to talk about the topic on the card. I will stop you after two minutes, but do not worry if you have not finished your talk. Would you like to start?*

After two minutes, thank the candidate and collect the card. Then move on to Part 3 of the test.

Examiner script: *Thank you. Can I have the card back, please? Now let's move on to Part 3 of the test.*

Part 3 Discussion (3–4 minutes)

Select questions as appropriate to develop a discussion based on the short talk in Part 2. Avoid asking questions on aspects the candidate has already talked about. If the candidate responds at length, it may not be necessary to use all the questions.

Examiner script: *Now I am going to ask you a few questions related to the topic you have just talked about. This part of the test will last approximately three minutes. Before we start, do you have any questions?*

- Should students do extra activities at school when they finish lessons? Why? Why not?
- What are the advantages of learning one or more foreign languages?
- Do you think it is enjoyable to watch a film more than once? Why? Why not?
- How important is music in people's lives?

Examiner script: *Thank you. This is the end of the test. End of recording.*

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